

Lesson 2: Coloring Herring Gull Eggs

Objectives:

Students learn characteristics of the Herring gull eggs.

Essential Questions:

What do Herring gull eggs look like?



Alaska Native Values:

Learning by doing: Observing and Seeing Connections,
 Respect for Nature and Land, Hunter Success, Practice of
 Native Traditions

Standards:

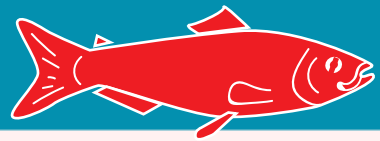
- L10. Follows directions.
- L14. Recalls people, places, objects and experiences and makes connections.
- L21: Demonstrate eye hand coordination in different tasks.
- M3. Describes and compares measurable attributes.
- M4. Counts orally, counts objects, and names numerals.

Promoting Culture Self Assessment

- I select props for the dramatic play area that are culturally diverse including those that reflect Alaska Native culture
- I ensure that the toys and play accessories that depict people are representative of the various cultural and ethnic groups both within my community and society in general.
- I encourage and provide opportunities and experiences for children that support Alaska Native Culture.

Whole Group	Writing	Math
<p>Materials: Internet/Computer Paper or table cloth to paint over Paints: green, black, brown (in kit) Paintbrushes Old toothbrush Paper-mache eggs (in kit) *modge podge for after the eggs dry to seal paint on the eggs- recommend to do without any students in a well ventilated room.</p>	<p>Materials Paper Colors</p> <p>Activity: Have students share a time they went egg hunting. Ask questions to help drawing. <i>“How did you get to where the eggs were?”</i> <i>“Who was with you?”</i> <i>“Did you find any? What colors were the eggs?”</i> If students have not experienced egg hunting have them pretend. Ask them <i>“Where would you go? How would you get there?”</i></p>	<p>Materials: Herring Gulls (in kit) Nests (in kit) Eggs (colored and dried) Classroom doll (previous kit)</p> <p>Activity: Use Herring gull to act out laying eggs. Take doll and act out finding an egg and taking 1-2 from the nest. Make math problems with students. Example: “Squak! I’m done laying my eggs now I’m going to go find something to eat!” Doll, “Ooh heres a nest! It has 3 eggs in it! I think I’ll take some” Gull, “Squak! Oh no what happened? I only have 1 left.” Ask students <i>“How many did the doll take?”</i></p>
<p>Activity: See below activity.</p>		

Activity



Engage: Whole Group Activity: Coloring Herring gull eggs (time 20 min)

Share picture of what the Herring Gull egg looks like then show the paper mache eggs that they will color.

<https://www.telegraph.co.uk/foodanddrink/foodanddrinknews/5065716/Top-restaurants-face-shortage-of-seagull-eggs.html>

(Image of Herring Eggs)

Tell students, *“We are going to play a game with the eggs af-ter we color them but first we need to paint them like a Herring Gull egg. First we will paint it green, then we are going to put specks of brown and black on the egg. This will make our eggs camouflage so it’s going to be hard to find them!”*

Explore: Touch, Agturu, Agtur, Vandanihit

Count the eggs together with the students and divide them to have all students color multiple eggs.

First put a coat of green paint on the eggs. Allow to dry before having students put spots on them. Students can use small paintbrushes to paint dots or another method is to dip the hairs of an old toothbrush in paint and splatter paint on the eggs by quickly rubbing a finger along the tooth brush.

Once paint has dried, seal the paint with mod podge in a well ventilated room without students. This will keep the paint on and give the eggs a nice shiny look and feel.

Explain: Talking, Niugtuk, Qalarte, Qenax

Recall what students learned or already know about the Herring Gull and/or egg hunting. Have students share their knowledge when they are working on painting their eggs.

Evaluation

Emerging: The student paints an egg partially.	Developing: The student paints 1 egg.	Proficient: The student paints 2-3 eggs green.	Advanced: The student paints eggs and pays attention to detail, making black and brown spots on each egg. They can state why eggs are oval in shape and are camouflaged.
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