

Lesson 3: Using Voice Recorders

Objectives:

Students will learn how to properly introduce themselves using a complete sentence.

Essential Questions:

"When you meet someone how do you introduce yourself? What are the names that you can use when you introduce yourself?"

"Often when you meet someone new, they ask who your father/mother and grandparents are...do you know their names?"

Enduring Understanding:

It is important for students to learn how to properly introduce themselves, giving them confidence when meeting someone new. Through their dolls students can practice this to help with confidence.

Standards:

L1. Knows words and pictures carry message.

L10. Follows directions

L12. Talks in complete sentences.

L14. Recalls people, places, objects and experiences and makes connections

SSC4. Explores family characteristics, communities, and their functions.

Materials:

- * Dolls students made in lesson 1
- * Voice recorders
- * Needle
- * Thread or Dental Floss
- * Scissors

Center Setup:

Writing Center:

Have names both 'English' and given Alaskan native names (if possible) pasted where students can see while they are at centers. Have students practice identifying their names.

Ipad Center:

Show students on the ipad how to record their names aloud so they can practice saying their names aloud.



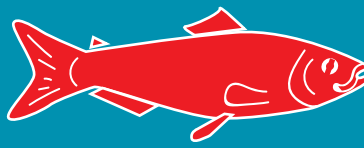
Alaska Native Values:

Know who you are: You are a reflection on your family. See connections: All things are related. Show respect to others: Each person has a special gift. Honor your elders: They show you the way in life.

Promoting Culture Self Assessment:

- display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children and families served in my early childhood program or setting.
- encourage and provide opportunities and experiences for children that support Alaska Native culture.
- use visual aids, gestures, and physical prompts in my interactions with children who have limited English proficiency.
- provide activities to help children learn about and accept the differences and similarities in all people as an ongoing component of program curricula.

Activity



Engage: Hook, Iqsak, Uqtaq, Ihshak

Dress in disguise or just pretend that you are someone new coming in. Demonstrate how you would introduce yourself by 1) greeting 2) extending your hand to shake. "Camai! (hello) My name is Beth, my Yup'ik name is Iirpuk. It is nice to meet you."

Have the students respond back to you by shaking your hand and saying a greeting (Hello, Camai, Waqaa...) and their names using a complete sentence.

Have students practice together pretending that they do not know each other and they are introducing themselves.



Explore: Touch, Agturu, Agtur, Vandaniilchit

Activity 5-10 minutes

Have students play with dolls, pretending that they are just meeting each other. Each doll will greet the next, shaking a hand and introducing themselves.

While students are tracing, cutting out names, or recording their names on their ipads in centers, take one student at a time and record their names into the recording device. Slide tab on blue recorder to R for record then press down on recorder to record. Slide tab over to play then press down again to replay. Have student say something simple like, "Camai my name is _____!" Once you have a good recording, cut a little slit into the cloth doll and insert the recording then sew the doll back up. (Video demonstration on Eliiteq! Facebook page)



Explain: Talking, Niugtuk, Qalarte, Qenax

Its important when you meet someone for the first time you give them a good impression, or idea, of who you are. It'll make them feel good that you are friendly and want to know who they are. I bet they'll think "Wow! That kid is really a smart and nice person."

Evaluation

Emerging:

Student does not say a complete sentence using their dolls.

Developing:

Student can only give one name for their dolls (not in a complete sentence).

Proficient:

Student says a greeting and introduces themselves using their name.

Advanced: Stu-

dent says a greeting, shakes hands and introduces themselves using a complete sentence.

