

LET'S HUNT SEALS!

Objectives:

Children will know: Children will learn how people hunted sea animals.

Children will do: Children will play a game where they pretend to hunt seals in a coastal environment.

Essential Questions:

- Why do people hunt seals?
- How do people hunt seals?

Standards:

- L10. Follows directions.
- L13. Persists, attends and engages.
- L15. Tells about another time or place.
- L21. Demonstrate eye hand coordination in different tasks.
- M5. Understands spatial relationships.
- PSH6. Engages in play as a means of self-expression and creativity.
- PSH8: Shows coordination in balance and movements.



Materials:

- **Hunting Visors (From first lesson)**
- **Wooden rocking boat**
- **Bean bags**
- **Stuffed Seals**
- **Ocean tapestry**
- **Pictures of seal hunters, seals, atlatls, and dried seal gut**

Center Setup:

- 1.) Set up pictures of hunters, seals, and atlatls.
- 2.) Set out stuffed seal.
- 3.) Hang essential questions in center where you can read them as children play.
- 4.) Set out visor from previous lesson.

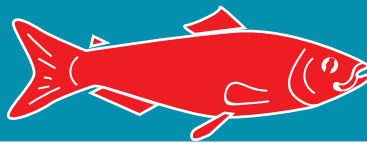
Alaska Native Values:

Show Respect to Others, Share What You Have, Have Patience, Take Care of Others

Promoting Culture Self Assessment:

- I select props for the dramatic play/ housekeeping area that are culturally diverse including those that reflect Alaska Native culture
- I ensure that toys and play accessories that depict people are representative of the various cultural and ethnic groups both within my community and the society in general.
- I encourage and provide opportunities and experiences for children that support Alaska Native culture.
- I provide opportunities for children to share and learn traditional Alaska Native gross motor activities.
- I encourage and invite parents and community members to volunteer and assist with Alaska Native language and cultural activities.

ACTIVITY



Engage

"Hello Class! We have been learning a lot about different things to wear while we hunt. Now let's learn how to hunt seals." Show picture of seals. "How do you think people hunted seals if they live in the ocean?" Wait for answers. "Seal hunters used to hunt in boats called KAYAKS." Show picture of hunters in kayaks. "What else did the hunters use to hunt the seals?" Wait for answers. "Hunters used throwing spears called ATLATLS." Show picture of atlatts. "Hunters would sit in their kayaks and throw spears at seals to hunt them. Let's pretend to be seal hunters!"

Explore:

Activity: 10 Minutes

Hang tapestry on the wall or spread out on the floor. Set the two seals out in different spots. Place the wooden boat far enough away so children will have to throw the bean bags to hit the seals. Have each child choose a partner. Give one child the red bean bags, and the other the black. Have each child take turns sitting in the rocking boat and tossing the bean bags at the seals. Once they have finished, see who hit the seal or who got the closest. Whoever aimed closest wins the seal hunt.

Explain:

Have students sit in a circle. "Why do we hunt seals?" Wait for answers. "Seals are very important. We use them for food and for clothing." Show them pictures of people drying out seal gut. "We learned that we use the gut for rain jackets, and the fur can be used as coats too. Have any of you eaten seal before?" Wait for answers. "It is important that we share what we hunt with our family and with others in our community. Do you have any stories about you or your families hunting seal?" Ask to share stories.

Extension: Have a student's family member or elder come in and tell a story of harvesting seal and how they use it.

EVALUATION

Emerging:

Student does not participate.

Developing:

Student listens and participates but does not finish game.

Proficient:

Student listens and properly follows directions in hunting game.

Advanced:

Students listens, follows directions, and shares story.

