

LET'S LEARN TO STORY KNIFE

Objectives:

Children will know: Children will understand how to create a story.

Children will do: Children will recreate a traditional story through story knifing.

Essential Questions:

- How would you draw this story?
- How would you tell this story?

Enduring Understanding:

People use the tradition drawing to tell stories.

Standards:

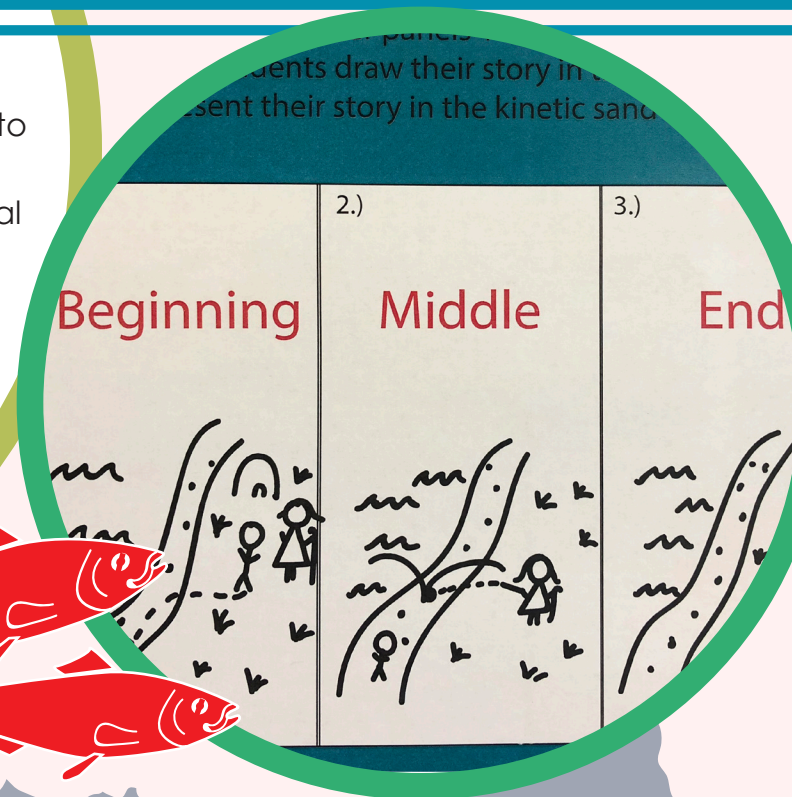
- L1. Knows words and pictures carry message.
- L3. Listen to, enjoys, and actively participates in stories.
- L4. Remembers details in stories & can tell the story again to someone else.
- L8. Is able to produce sounds and words clearly.
- L10. Follows directions.
- L12. Talks in complete sentences.
- L20. Uses a variety of writing or art tools.
- L21: Demonstrate eye hand coordination in different tasks.
- SSC1. Draws and constructs.
- SSC2. Participates in multi-cultural art activities, song, & dance.

Materials:

- Kinetic Sand
- Story Knife Examples
- Pictures of story knife drawings from "The Giant Seagull"
- Paper divided into three sections
- Pencils
- Wooden Clay Knife

Center Setup:

- 1.)Set up pictures from "The Giant Seagull"
- 2.)Hang essential questions in center where you can read them as children play.
- 3.)Set out kinetic sand and story knives.

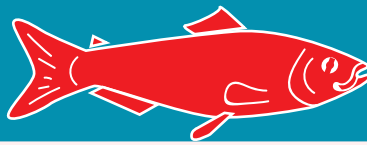


Alaska Native Values:

Respect for Elders and Others, Respect for Knowledge & Wisdom from Life Experiences, Learning by doing, observing and listening, Traditional arts, skills and ingenuity, Help Others, Respect your peers,

Promoting Culture Self Assessment:

- I display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children and families served in my early childhood program or setting.
- I encourage and provide opportunities and experiences for children that support Alaska Native culture.
- I provide opportunities for children to share and learn traditional Alaska Native gross motor activities.
- I encourage and invite parents and community members to volunteer and assist with Alaska Native language and cultural activities.



Engage

“Hello Class! The other day I drew the story “The Giant Seagull” with a story knife. Do you remember that story? Tell me more about what you remember?” Wait for answers. “Today, we will revisit that same story and also make our own story drawings!”

Explore:

Activity: 5-10 Minutes

Note: If students don't remember the story, demonstrate it again for them. Show the story knife pictures from “The Giant Seagull,” to give them ideas.

Ask students, “**Let's think of a time when you have gone for a walk or played outside. What did you see? Where did you go? What did you do while outside?**” Help them visualize things they may be able to add to their story. Provide time for sharing and brainstorming.

Display a paper divided into 3 sections, and state that we are going to make our own stories today. Hand out paper divided into four sections and pencils. Model how to draw a simple picture in the first box; and then show them how to share the next part of their story in the second and third box. Remind them that stories have a beginning, middle, and end. Tell students, “**Now it's your turn to draw parts of your story.**” Use guiding questions as they draw, “**What happened next? Was anyone with you? What did you see?**” They will use these drawings in preparation for their story knife drawing. When they are finished, have them share their story. Model how to point to each drawing as they tell it.

Then hand out the story knives and sand. Ask them to pick a section of their story to draw with the story knife materials. Remind students to tell what is happening as they draw.

Explain:

“You all just created your own version of “The Giant Seagull.” This is how stories have been passed down through families for a very long time. This is called **ORAL TRADITION**, and people use it to learn lessons about life. Are there any stories in your family that have been told for a very long time?” Ask them to share family stories.

Center Setup:

Whole Group: Display essential questions. Display storyknife and sand. encourage students to play with the storyknife.

Art Center: Cut different pieces of colorful yarn at different lengths. Have students shape a story with the yarn by gluing it onto paper in different shapes.

EVALUATION

Emerging:

Student does not listen to story.

Developing:

Student draws a story but does not share it with a story knife.

Proficient:

Student draws story and shares it with a story knife.

Advanced:

Student draws and shares story with a story knife. Student tells a family story.

