

WHAT ARE PETROGLYPHS?

Objectives:

Children will know: Children will learn what petroglyphs are and their meanings.

Children will do: Children will make their own stories with petroglyphs.

Essential Questions:

- What are petroglyphs?
- How are petroglyphs used for storytelling?

Enduring Understanding:

People told important stories about their lives through graphics and symbols.

Standards:

- L1. Knows words and pictures carry message.
- L3. Listens to, enjoys, and actively participates in stories.
- L4. Remembers details in stories & can tell the story to someone else again.
- L10. Follows directions
- L12. Talks in complete sentences.
- L14. Recalls people, places, objects and experiences and makes connections
- L15. Tells about another time or place
- SSC1. Draws and constructs
- SSC2. Participate in multi-cultural art activities, song, & dance.
- SSC4. Explores family characteristics, communities, and their functions.

Materials:

- Petroglyph Coloring Sheets (In Kit)
- Petroglyph Examples (In Kit) Orca, Storyteller, Seal Face, Drummer, Good Hunt, Whale, Animal skeleton, Happy face, Unhappy face, Whale shadow, Face of sea monster, Puffin beak rattle, Sea lion, Bird, Caribou, Puffin, and Wave.
- Crayons/Markers
- Petroglyph Photos (In Kit)

Center Setup:

1. Hang essential questions in center where you can read them as children play.
2. Set out petroglyph photos and examples.

Picture Example

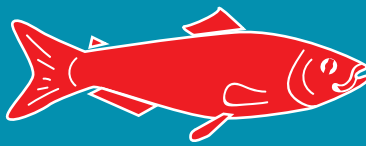


Alaska Native Values:

Know who you are, See Connections, Storytelling, Respect your peers, Honoring ancestors

Promoting Culture Self Assessment:

- I display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children and families served in my early childhood program or setting.
- I encourage and provide opportunities and experiences for children that support Alaska Native culture.
- I use visual aids, gestures, and physical prompts in my interactions with children who have limited English proficiency.
- I provide activities to help children learn about and accept the differences and similarities in all people as an ongoing component of program curricula.



Engage: Hook, Iqsak, Uqtaq, Ihshak

“Hello Class! Today we are going to learn about petroglyphs. Has anyone heard that word before?”
Wait for answers.

Show a picture of Alutiiq Petroglyphs.

“Long ago, people that lived here used pictures to tell stories. Instead of using paper to make these stories, they used what was around them, like rocks. They carved the things they saw around them and what was important to them, like animals or people. Let’s look at some petroglyphs they made and see if we can figure out what they mean.”

Show petroglyph of an orca. Let them make a few guesses and then say the answer. Repeat the same for the storyteller, seal face, drummer, good hunt, whale, animal skeleton, happy face, whale shadow, face of sea monster, unhappy face, puffin beak rattle, sea lion, bird, caribou, wave, and puffin.



Explore: Touch, Agturu, Agtur, Vandaniilchit

Activity 5-10 minutes

Place the coloring sheets on a table.

“Now we are going to color in some petroglyphs and make our own story.”

Have students choose minimally four petroglyphs for their story. If they would like to choose more, feel free to let them. Have them color in each petroglyph. Let each student present their story to the class. Make sure they tell you what each petroglyph stands for and how they relate to each other in their story.



Explain: Talking, Niugtuk, Qalarte, Qenax

“How do we use petroglyphs?” Wait for answers.

Petroglyphs are symbols. Does anyone know what a symbol is?”

Wait for answers.

“A symbol is something we can read without words. When we combine these symbols we make stories like we did earlier. Why are stories important?”

Wait for answers.

“Does your family have any stories?” Ask them to share stories.

EVALUATION

Emerging:

Student does not make a story.

Developing:

Student can make a story but does not share the story.

Proficient:

Student makes and shares story but does not participate in discussion.

Advanced:

Student makes and shares story, participates in discussion, and shares family stories.

