

WHAT IS A GUT PARKA?

Objectives:

Children will know: Children will understand the uses of a traditional gut parka.

Children will do: Children will make a gut parka and place it in a relevant scene.

Essential Questions:

- What is a gut parka?
- How is a gut parka used?

Standards:

- L3. Listen to, enjoys, and actively participates in stories.
- L10. Follows directions.
- L12. Talks in complete sentences.
- L14. Recalls people, places, objects and experiences and makes connections.
- SSC1. Draws and constructs.
- SSC 3. Describes changes in, makes predictions about, & describes relationships between living & non-living objects & natural events.



Materials:

- **Materials:**
- **Tissue Paper**
- **Scissors**
- **Glue Stick**
- **Construction Paper**
- **Environment Scene**
- **Parka Cut Out**
- **Fake Sinew**
- **Picture of gut parka**

Center Setup:

- 1.) Set up pictures of gut parka.
- 2.) Set out example made from kit.
- 3.) Hang essential questions in center where you can read them as children play.

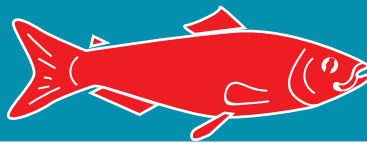
Alaska Native Values:

See Connections, Show Respect to Others
Know who you are, See connections, Take care of others

Promoting Culture Self Assessment:

- I encourage and provide opportunities and experiences for children that support Alaska Native culture.
- I display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children and families served in my early childhood program or setting.

ACTIVITY



Engage

Note: Before this lesson is taught, be sure to create an example to present throughout the lesson.

"Hello Class! The other day we learned about hunting visors. Today we are going to learn about another piece of clothing." Show picture of gut parka. "What type of clothing does this look like?" Wait for answers. "This is a type of rain jacket. Do any of you have rain jackets?" Wait for answers. "These rain jackets are called GUT PARKAS. They are made from seal gut. What is gut?" Wait for answers. "When we say gut, we mean intestines, which are connected to stomachs." Point to your stomach, and then to where your intestines are. "People used to use different animal's guts, such as seals, to make water proof rain jackets when they went hunting. Let's create our own gut parka and put it in a place where we would wear it."

Explore:

Activity: 10 Minutes

Note: Before you start this activity, pre-cut the tissue paper into strips. Make sure you have your own example to show as a model.

Hand out one piece of construction paper to each student. Have each student glue the strips of tissue paper horizontally on the paper. Let dry. Turn the paper over. Have each student trace the gut parka cut out on the back and then cut out. Hand out the environment scenes or have students create their own on a separate piece of paper. Have students then glue their parka onto their environment scene. Have them add a face and decorations.

Extension: Have students collect items from their environment outside to glue onto their environment scene. This could be tundra, grass, or sand.

Explain:

Have students sit in a circle with their finished gut parka pictures. "Why would people need gut parkas where we live?" Wait for answers. "Sometimes it can be very rainy, and it is important we wear the right clothes to keep us dry when it rains. These gut parkas kept people dry during rainy weather while they were hunting. What do you wear when it rains?" Wait for answers. "What do you wear when you go hunting? What do your family members wear?" Wait for answers. "It is important to wear clothes that protect us and keep us dry and warm, just like these gut parkas did."

EVALUATION

Emerging:

Student listedoes not participate.

Developing:

Student listens and participates, but does not finish activity.

Proficient:

Student listens, participates, and completes activity. Student does not share personal story or answer questions.

Advanced:

Student, listens, participates, completes activity, and shares personal story.

