

PETROGLYPH RUBBINGS

Objectives:

Children will know: Children will learn what petroglyphs are and their meanings.

Children will do: Children will make their own petroglyph rubbings.

Essential Questions:

- What are petroglyphs?
- How do we find petroglyphs?

Enduring Understanding:

People told important stories about their lives through graphics and symbols.

Standards:

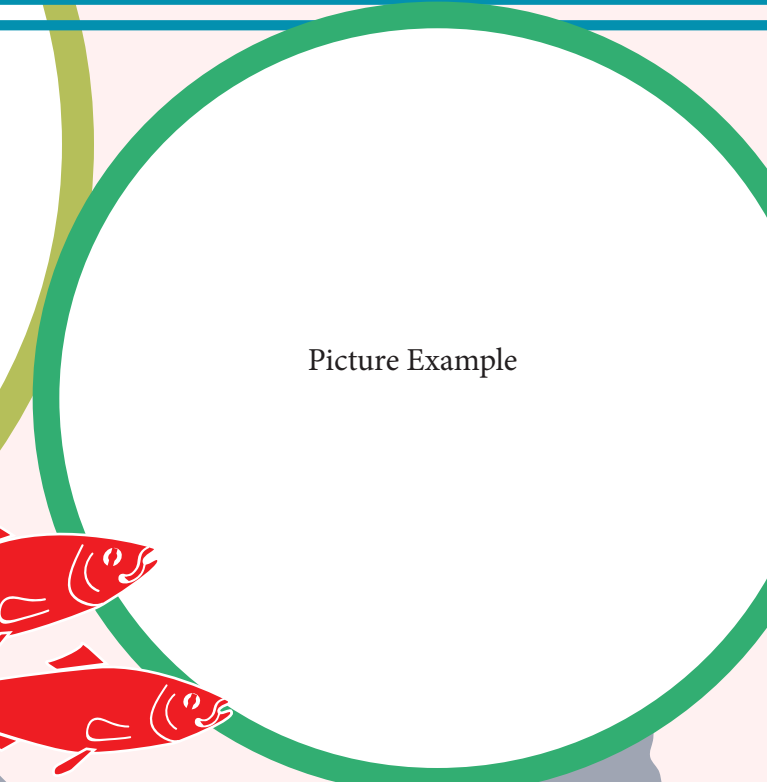
- L1. Knows words and pictures carry message.
- L3. Listens to, enjoys, and actively participates in stories.
- L4. Remembers details in stories & can tell the story to someone else again.
- L10. Follows directions
- L12. Talks in complete sentences.
- L14. Recalls people, places, objects and experiences and makes connections
- L15. Tells about another time or place
- SSC1. Draws and constructs
- SSC2. Participate in multi-cultural art activities, song, & dance.
- SSC4. Explores family characteristics, communities, and their functions.

Materials:

- Petroglyph Rubbing Example (In Kit)
- Paper
- Petroglyph Photos (In Kit)
- Clay (In Kit)
- Clay Sculpting tools (In Kit)

Center Setup:

1. Hang essential questions in center where you can read them as children play.
2. Set out petroglyph photos and examples.
3. Set out clay petroglyph and rubbing examples.



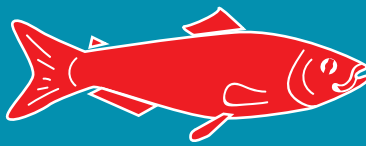
Picture Example

Alaska Native Values:

Know who you are, See Connections, Storytelling, Respect your peers, Honoring ancestors

Promoting Culture Self Assessment:

- I display pictures, posters and other materials that reflect the cultures and ethnic backgrounds of children and families served in my early childhood program or setting.
- I encourage and provide opportunities and experiences for children that support Alaska Native culture.
- I use visual aids, gestures, and physical prompts in my interactions with children who have limited English proficiency.
- I provide activities to help children learn about and accept the differences and similarities in all people as an ongoing component of program curricula.



Engage: Hook, Iqsak, Uqtaq, Ihshak

“Hello Class! Let’s take a look at some more petroglyphs. Sometimes petroglyphs can be hard for us to see. How do you think people found these petroglyphs?”

Wait for answers.

“Let me show you a great way to find petroglyphs.”

Demonstrate a rubbing on the petroglyph rubbing example.

“Let’s create our own petroglyph rubbings.”



Explore: Touch, Agturu, Agtur, Vandanilchit

Activity 5-10 minutes

Put out clay and sculpting tools. Put out petroglyph photos and examples. Have students create their own petroglyph in the clay. Make sure to flatten the surface when they are finished so it will create a good rubbing when dry.

Once students have completed their petroglyph, let it dry overnight. The following day, put out crayons and paper for students to do their own rubbings. Demonstrate on the petroglyph example, and then have them follow suit.



Explain: Talking, Niugtuk, Qalarte, Qenax

“How do we find petroglyphs?”

Wait for answers.

“Alutiiq petroglyphs are found on rocks near the ocean. If we look very carefully at rocks, sometimes we can find interesting markings. Next time you see an interesting marking on a rock, bring some paper and crayons and try and make a rubbing.”

“All of these petroglyphs tell stories of people that used to live here. What is a family story that you would like to make into petroglyphs? Would you like to share it?”

EVALUATION

Emerging:

Student does not participate in activity.

Developing:

Student participates in activity, but does not follow directions.

Proficient:

Student creates petroglyph according to directions and creates rubbing.

Advanced:

Student created petroglyph, rubbing, and shares personal stories.

