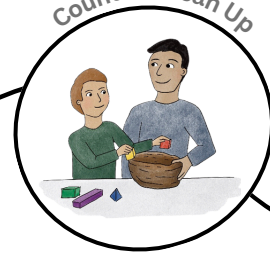
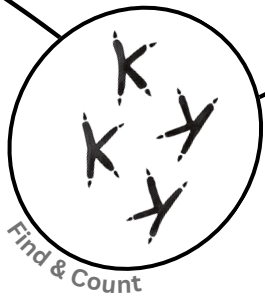


BORROW

Boreal Bedtime



Return & Get Another

READ



Sweetest Kulu
By: Celina Kalluk

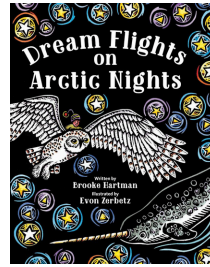
Book Handling Skill
Trace the spine of the book.

Questions for Discussion:

1. Who do you think will come to meet baby Kulu?
2. What do you enjoy in this beautiful illustration?
3. What do you think the word patience means?
4. Why must we remember to treat animals with respect?
5. Which animals can you find in your community?

Extension Activity

Share a story from when your little one was born. Describe feelings surrounding their arrival or special gifts they may have received from loved ones.



**Dream Flights
On Arctic Nights**
By: Brooke Hartman

Book Handling Skill
Turn pages correctly from right to left while reading together.

Questions for Discussion:

1. Who do you think they will see on their flying adventure?
2. What other words can we rhyme with snow and go?
3. What do you think the whale song sounds like?
4. What do you notice about the child's quilt in the end?
5. Which animal would you like to join on an adventure?

Extension Activity

Pretend you are on a nighttime journey. Turn out the lights and "fly" around the house.

INVESTIGATE

Building a Bedtime Story

Children often like to hear stories of animals personified as humans. Bedtime is a wonderful opportunity to begin a story with your child. Practice re-telling or adding onto your story each following night. Work together to add details while you tell it.

- Choose an animal as your character.
- Brainstorm a problem for your character.
- Create a solution to the problem.
- Practice re-telling your story the following night at bedtime, and add details onto the story.



Honoring Connections Traditional Storytelling

Telling stories before bedtime has been a past tradition since time immemorial. Stories can be legends, past experiences, lessons, or simply created from the imagination.



Ask an elder or long-time local to share a favorite bedtime story they remember.

DESIGN ... a Bedtime Lamp

In this activity, little artists learn how to create the shadow of an object, by cutting out the form itself.

Building Bedtime Routines

Use this lamp to light the room at bedtime while you share bedtime stories with your child. Encourage your child to tell you a bedtime story!

L is for Lamp

“It’s kind of hard to cut really good to make the shape but it’s okay to get help. I love my moose lamp. Isn’t it so beautiful?”

Dena’ina Artist
Sawyer Hill, age 4



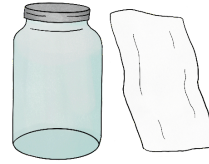
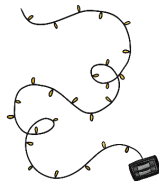
old greeting card



scissors & glue stick



light



jar & butcher paper



Step 1: Choose a Form.

Gather cards and explain to your child that you are going to cut out the form of an object. Look at the cards and discuss which main form they would like to choose for their lamp.

Step 2: Cut.

Ask your child to cut around the object. Be careful not to cut off any important parts!

Extension Activity

Have your child create their own form using card stock or thicker paper. Cut out and create a new lamp.



Step 3: Review.

Shine a light behind the form to demonstrate how the shadow of the image is defined. Does it need more detail?



Step 4: Revise.

Show your child how to cut small sections away and how they can rotate the paper to make cutting easier.



Step 5: Paste.

Use a glue stick to paste your form onto a strip of butcher paper. Place butcher paper into the jar.

Step 6: Light.

Place tea lights or Christmas lights inside the jar and watch the magic happen.



Form

What other forms, or shapes, can you create with your child?

What do you notice about the silhouette you created?

GROW • Authors write stories to share with others.

Brooke Hartman has a love for storytelling and poetry! She has been writing stories since elementary school, and enjoys making stories rhyme!

To become a great author, Brooke read a lot, she read everything she could find. Then, she started to write and share her stories with others.

It can be a little scary to introduce a new story to people, but Brooke appreciates the feedback from those around her because she knows they care about her, and they help her to become a better author. Sometimes Brooke rewrites a story a dozen times before it is just the way she wants it.

Brooke is always learning about new ways to improve her writing skills.

Is there a skill you want to get better at? How can you achieve your goal?

Brooke Hartman - Chugiak, AK - Children’s Author

“No matter what time of day you spend reading as a family, and no matter what you choose to read (picture books, graphic novels, chapter books) this time together sharing stories is so important for family life and for learning and growing together.”



EXPLORE

We hope you have enjoyed this kit! Here are some ways you can continue to explore, through learning language.

CHILD:
Alaska Native
Language App



Can you find these words?

evening



story

