

BORROW

Grizzly Bear



Find & Count



Read Together



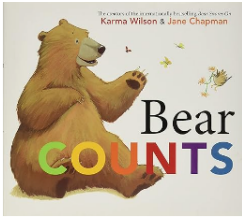
Play Together



Count to Clean Up

Return & Get Another

READ

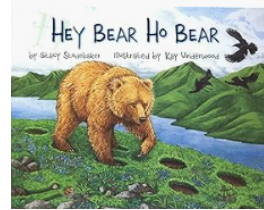


Bear Counts

By Karma Wilson

Book Handling Skill

Trace the words from left to right while reading together.



Hey Bear, Ho Bear

By Stacey Studebaker

Book Handling Skill

Talk about the job of an illustrator.

Questions for Discussion:

1. How far can you count?
2. What number will he count next?
3. What do you think Bear will see as he counts to 5?
4. Where did Bear go while counting?
5. What can you count in the room?

Extension Activity

Create a counting collection to go along with the story. Gather 15 pieces of cheerios or a small snack item. Count along with bear to repeat his counting sequences throughout the story.

Questions for Discussion:

1. How did they prepare their campsite to stay safe and mindful of bears in the area?
2. How can you be safe while out fishing?
3. What do bears eat that you also enjoy?
4. What's happening in this picture?
5. What are some things you and your family do to stay mindful of bears in your community?

Extension Activity

Create your own tune to sing with your little one on your next walking adventure.



INVESTIGATE

Bears in the Area

Often, you can tell when a bear has recently visited a particular spot. You can also notice what they have been eating by examining their scat, or poop. Teach your child what this looks like by comparing it to other scat (dog, fox, rabbit, wolf..etc).

Use a stick or simply observe what is in a pile of grizzly or brown bear scat.

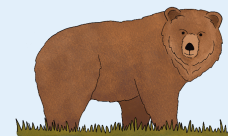
- If the scat is very soft or looks warm, that is a dangerous sign that a bear is close.
- If the scat has a firm layer around it and harder to break apart then the scat is older.

What other signs let us know that a bear has been in an area recently?



Honoring Connections Being Mindful of Animal Behaviors

According to a traditional Dena'ina story, there is a common belief that inland bears are more aggressive than coastal bears. Coastal bears, or bears that live along the water, are often called 'brown bears' while inland bears are called 'grizzly bears'. Because grizzly bears live inland and not near an abundance of sea life, they forage on a lot more plants to survive than a brown bear.



Ask an elder or long-time local to share stories or beliefs about other animals around your community.

DESIGN ... a Goat Hat

Did you know that bears are natural predators to mountain goats? These goats prefer spending their time on rocky cliffs, where it's challenging for bears and other predators to reach them.

Geometric Shapes

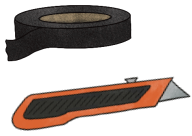
Let's learn about cubes and cones!

Can you find straight lines, angles, or points? What shape does it make?

G is for Goat

"Did you know goats live way up in the mountains and can balance on sharp rocks way up high? I like to pretend to be a goat with my goat horns where I can jump and balance on top of things."

Dena'ina Artist
Sawyer Hill, age 4



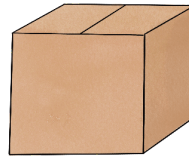
tape & knife



newspaper



brown & white paint



box



Step 1: Prepare Box

Find a box, roughly the size of your child's head. Use the sealed bottom side, as the top of the mountain goat head. Check sizing to make sure the goat head fits. Cut two holes for the antlers.

Step 2: Make Horns

Roll newspaper or thin cardboard into a cone, starting from one corner and rolling to the corner perpendicular to the starting point. Make 2 similar cones.



Step 3: Age your Goat

Discuss with your child how the age of mountain goats can be determined by the rings that are around the antlers. Use tape to make rings. How old is your goat?



Step 4: Place Horns

Push cones up into the antler holes. This may require some adjustments of the holes.



Step 5: Paint

Paint the goat head and antlers with your child.



What other animals could you create that have antlers or horns?

GROW • Archeologists dig for artifacts to learn about our past.

Danielle went to college to become an archeologist. She learned how stories from the past can help us understand the present.

In Kodiak, Danielle excavates Alutiiq/Sugpiaq sites. It is an honor to research the artifacts, materials, and structures left behind to learn how these cultures survived and thrived in this specific climate.

Danielle works with a crew of archeologists and students to excavate, discuss artifacts and to return the site to its natural state. She also shares camp responsibilities like cooking, hauling water and collecting firewood while they work on site.

How do you work as a team in your family?



Danielle Ringer - Kodiak, AK
Archeologist from Homer, AK

Danielle needs to be bear aware in the field! She uses the buddy system and carries radios and bear spray when venturing away from camp. They keep their food in bear safe containers.

EXPLORE

We hope you have enjoyed this kit! Here are some ways you can continue to explore through learning language.

CHILD:
Alaska Native
Language App



Can you find these words?

1-one

2-two

