



VALUES: AK Native Knowledge Network

- 1. Show Respect to Others - Each Person Has a Special Gift
2. Share what you have - Giving Makes You Richer
3. Know Who You Are - You Are a Reflection on Your Family
4. Accept What Life Brings - You Cannot Control Many Things
5. Have Patience - Some Things Cannot Be Rushed
6. Live Carefully - What You Do Will Come Back to You
7. Take Care of Others - You Cannot Live without Them
8. Honor Your Elders - They Show You the Way in Life
9. Pray for Guidance - Many Things Are Not Known
10. See Connections - All Things Are Related

2 CULTURE Alutiiq, Dena'ina, Yup'ik
Our priority is to ensure all of our instruction is shared through a culturally reflective process.
BBBSD's Vision is to positively inspire student growth every day to prepare healthy, talented, culturally confident citizens for their changing society.

\*CULTURAL WELLNESS

- Historic documentary, media (audio, video)
Traditional Song & Dance
Subsistence Practices
Traditional Medicines
Historic sites
Arts & Crafts
Language
CHILD AK Language App
Alutiiq Language Modules (coming)
Classroom Language Cards

3 FAMILY & COMMUNITY PARTNERSHIPS

District Mission
We at Bristol Bay Borough School District provide diverse learning opportunities in a safe environment that guide ALL students in developing skills necessary to thrive in a changing world.

FAMILY RESOURCES

- Brigance Readiness Activities
Phonemic Awareness Cards
Family Kits - BRIDGE Bags
Best Beginnings Activity Guides
ADP Summer Readiness Guidebook
NCPMI Pyramid Model Family HUB
Family Reading Logs

Technology/App Learning:
Hatch Learning (3-4yr)
Lexia (5K) or Amplify Boost
Yoto Family Kits

- CHILD Apps
AK Native Language
Elder Message
Drawing App
Video App

PARTNERSHIP OPPORTUNITIES

- Family / MTSS Plans (4x per year minimum)
Parent Guide to AK K-12 Standards
Family Events (monthly)
Family Partnership Survey (2x)
Kindergarten
IRIP for Reading
mCLASS Home Connect
MAP Family Report

- Alaska Learn & Grow
Quality Rating & Improvement System (QRIS)
1. Administration & Leadership
2. EC Educator Qualifications & Prof. Dev.
3. Learning Environment, Adult-Child Interactions, & Child Outcomes
4. Family & Community Engagement

- BBBSD Program Goals 2016-2026
1. School Readiness through MTSS
2. Student Self Identity & Belonging (SEL)
3. Culturally Responsive Edu. through Family & Community Partnerships
4. Program & Professional Growth

- Supporting Needs
Strengthening Families Framework
Community & Culture Coordinator
https://alaska211.org
CHILD Find
AK Special Education
Parent Guide

- 4. Program Evaluation Tools
Benchmarks of Quality (BOQ)
Strengthening Families Framework
Early Education Program Standards
NAESP Leading PreK-3rd Grade Communities

1 CHILDREN

Determine the student learning goals, the reasons students learn, and how the program can support that.

STANDARDS

AK Early Learning Guidelines
Birth-60months

Teaching Strategies Objectives
60 core objectives & 15 supporting
Requiring observations: 35

Alaska Standards (Kindergarten)
Literacy Standards - Kindergarten
Math Standards - Kindergarten
Science Standards - Kindergarten
History Standards K-12
Cultural Standards K-12
Social Studies Standards K-12

Alaska Wellness Guidelines

Intervention

- Reading: K-3 mCLASS Intervention, Lexia, Letterland, UFLI (Tier III)
Math: IXL
Fine Motor Olympics

Behavior/SEL Supports:

- Pyramid Model Framework Tier II
PTYR-YC - Tier III
Character Strong Tier II

Environment

- \*\* Danielson - Domain #2
TPOTS Observation Tool
CC The First Six Weeks Study
CC Interest Areas Book

Adult-Child Interactions

- \*\*Danielson - Domain #1
TPOTS Observation Tool

Curriculum Supports

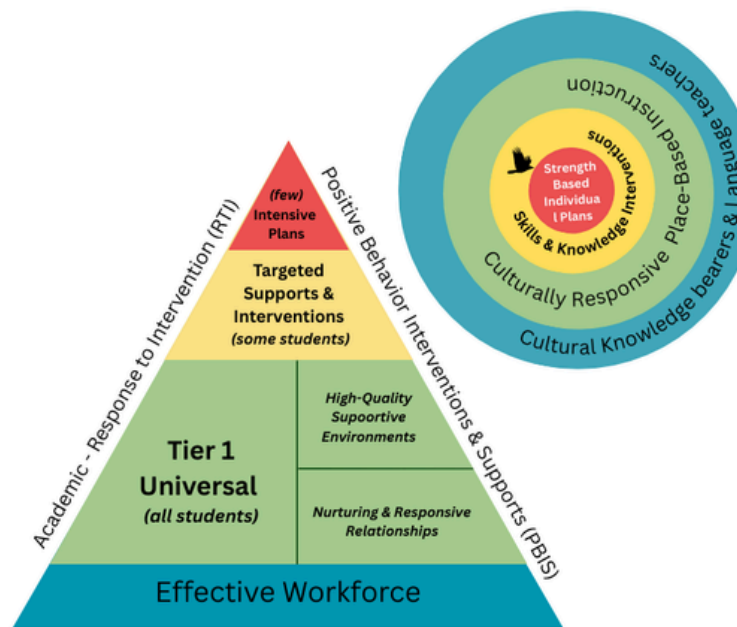
- Creative Curriculum (CC) PREK & K
Seasons of Subsistence Math Culture Units
Alutiiq SEL Curriculum
Heggerty (3-5yr)
Letterland 2nd Ed. (PreK 4 & K)
Eureka Math (K)

Instruction

- \*\*Danielson - Domain #3
Multi-Tiered System of Supports & RTI
Pyramid Model Framework
Creative Curriculum - The Cloud (lesson planning)
Elder Message Storytelling Project
Fabrication Play Lab Lessons (coming soon)

Screening & Assessment

- \*\* Danielson - Domain #1
Ages & Stages Questionnaire (ASQ - within 45 days of enroll.)
Brigance Early Childhood Screener (pre & post)
Teaching Strategies GOLD (2x)
Kindergarten
Alaska Developmental Profile (October)
Amplify mCLASS DIBBLES (BOY, MOY, EOY)
NWEA MAP (BOY, MOY, EOY)
mCLASS Progress Monitoring & Intervention



4 INSTRUCTIONAL STAFF

Determine the goals, needs, strengths, barriers, and supports/resources available.

Danielson Domain #4 - Prof. Responsibilities
Alaska's Core Knowledge & Competencies

- 1. Participate in a committee (literacy, ECE Leadership Team, or PBIS)
2. Engage in reflective practice via coaching
3. Document achievement/student progress via Powerschool & a portfolio or grade book.
4. Complete annual PD Plan

PROFESSIONAL DEVELOPMENT

AK's System for Early Education Development (SEED)

BBBSD ECE Professional Development Matrix

- \*AK Reads Act - LETRS, LETRS-EC, or Keys to Literacy
L&G training requirements
Grant Requirements

Practice Based Coaching (PBC - cycles w/action plans)

Conference Opportunities:

- BBBSD Fall Early Childhood Inservice
ANC - AEYC Early Childhood Conference
Northwest Pyramid Model Summit
MTSS Conference (January 26-28)
Alaska Reading Symposium (April)

Friday Early Release PD: Weekly @ 2:45-3:45p

Self-Assessment & Growth Tools

- Danielson Framework - Evaluation w/Principal
Alaska Core Knowledge & Competencies
TPOTS (Observation tool for Coaching)
Culturally Responsive & Reflective Practices in Birth-5yr Settings
Pyramid: Classroom Essentials Checklist
Pyramid Model Practices: Implementation Checklist

BBBSD ECE Professional Dev. Survey (EOY)